THE G 8 JOINT EXAMINATION

KENYA CERTIFICATE OF SECONDARY EXAMINATION

FORM FOUR TERM TWO JUNE 2026

101/2 ENGLISH PAPER 2

MARKING SCHEME

1..Comprehension (20 marks)

(a) (2 marks)

Mobile phones, computers and the internet have made interaction possible regardless of geographical distance. (2)

(b) (1 mark)

Another concern is not the digital divide.

(c) (2 marks)

Any two:

Access to digital libraries.

Attendance of virtual lessons.

Collaboration with peers from different countries.

Use of multimedia resources by teachers. (1 mark each)

(d) (2 marks)

Because some learners become overly dependent on electronic devices and neglect critical thinking and independent research.

(e) (2 marks)

The gap between people or communities that have access to technology and those that do not.

(f) (2 marks)

To ensure that technological advancement benefits all members of society.

(g) (2 marks)

Any one challenge with illustration:

Overdependence on electronic devices.

Inequality caused by lack of technological infrastructure.

Privacy and security risks.

Exposure to cybercrime. (1 mark challenge; 1 mark illustration)

(h) (2 marks)

Because personal information stored online may be vulnerable to cybercriminals.

(i) (4 marks)

Any four:

Faster communication.

Access to digital libraries.

Virtual learning opportunities.

International collaboration.

More engaging teaching through multimedia. (1 mark each)

(j) Vocabulary (4 marks)

Transmitted – sent or conveyed from one place to another. (1)

Collaborate – work together. (1)

Safeguarding – protecting or preserving. (1)

2. Excerpt from Fathers of Nations (25 marks)

a) Explain what leads to the events in this excerpt. (4 marks)

Professor Kimani had joined the University of Nairobi after studying abroad. (1 mk)

The university appointed him as a senior lecturer to attract him. (1 mk)

He began advocating reforms in the institution. (1 mk)

The excerpt introduces the debates he initiated to transform the university's role in society. (1 mk)

b) Identify and explain two character traits of Professor Kimani. (4 marks)

Any two.

Determined/Persistent

He relentlessly pushes for changes despite opposition. (2 mks)

Visionary

He wants the university to address societal problems and become an agent of change. (2 mks)

Courageous

He boldly challenges the existing system despite criticism. (2 mks)

Innovative/Progressive

He introduces new ideas aimed at transforming society. (2 mks)

(Identification 1 mk, Illustration 1 mk)

c) Discuss three themes evident in the excerpt. (6 marks)

i) **Change/Reform**

Kimani advocates transforming the university's role in society.

ii) **Education**

The excerpt focuses on the purpose and direction of higher education.

iii) **Leadership**

Kimani demonstrates leadership by initiating institutional reforms.

iv) **Resistance to Change**

His colleagues oppose and ridicule his ideas.

(Any three well explained × 2 marks)

d) Explain the meaning of the statement:

"The university should be an agent of change, not a mere spectator of it." (2 marks)

The university should actively solve societal problems rather than merely observe them. (1 mk)

Education institutions should contribute to national development and social transformation. (1 mk)

e) Identify and illustrate two stylistic devices used in the excerpt. (4 marks)

Metaphor

"He started another war."

The debates are compared to wars to emphasize their intensity. (2 mks)

Irony

Colleagues think Kimani will fail, yet he succeeds in changing the university motto. (2 mks)

Symbolism

"Agent of change" symbolizes transformation and progress. (2 mks)

(Any two: Identification 1 mk, Illustration/Explanation 1 mk)

f) Rewrite the sentence beginning with "The university's official motto..." (2 marks)

The university's official motto became Relevance to the Society after Professor Kimani prevailed six months later.

Correct restructuring – 2 mks

One grammatical error – 1 mk

g) Meaning of words as used in the excerpt. (3 marks)

i) Relevance – usefulness or importance to society. (1 mk)

ii) Ridiculed – mocked/laughed at. (1 mk)

iii) Baffled – confused/puzzled. (1 mk)

3. Poetry (20 marks)

a) Briefly explain what happens in the poem. (4 marks)

A seed lies hidden in the soil. (1 mk)

Rain and sunshine help it germinate. (1 mk)

It withstands difficult conditions as it grows. (1 mk)

It becomes a strong tree that provides shelter and symbolizes hope. (1 mk)

b) Identify and illustrate any two literary devices used in the poem. (4 marks)

Any two × 2 marks each

i) Personification

"The seed lay hidden"

The seed is given human-like qualities.

ii) Symbolism

The seedling/tree symbolizes growth, perseverance, and success.

iii) Imagery

"The rains came down, the sun shone bright" creates a vivid picture of nature.

iv) Alliteration

"Stood strong"

Repetition of the /s/ sound.

(Identification – 1 mk, Illustration/Explanation – 1 mk)

c) What challenges does the seedling face as it grows? (2 marks)

Strong winds. (1 mk)

Long days/harsh conditions. (1 mk)

d) Explain the significance of the line:

"Its roots held fast beneath the earth." (3 marks)

Shows stability and firmness. (1 mk)

Suggests resilience despite challenges. (1 mk)

Symbolizes strong values or foundations that support success. (1 mk)

4. Grammar (15 marks)

a) Sentence Transformation (6 marks)

i) The students were addressed by the principal yesterday. (2 marks)

ii) Jane said that she would attend the meeting the following day. (2 marks)

iii) If you do not work hard, you will fail the examination. (2 marks)

(Award 1 mark if meaning is correct but there is a minor grammatical error.)

b) Phrasal Verbs (3 marks)

i) cancelled - called off (1 mark)

ii) extinguished - put out (1 mark)

iii) tolerates - puts up with (1 mark)

c) Word Formation (3 marks)

i) dedication (1 mark)

ii) wisdom (1 mark)

iii) determination (1 mark)

d) Question Tags (3 marks)

i) didn't she? (1 mark)

ii) shall we? (1 mark)

iii) did they? (1 mark)